


Class 2 -Cycle B

 GULWORTHY <small>ACADEMY</small>	Autumn	Spring	Summer
Science	<p>Forces and Magnets (Y3)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p> <p>Rocks (Y3)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p>	<p>Living things and their habitats (Y4)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p>	<p>Plants (Y3)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p> <p>Light (Y4)</p> <p><i>Researching, identifying and classifying, pattern seeking, testing, observing.</i></p>
History	<p>How did the lives of Ancient Britons change during the Stone Age?</p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>	<p>What is the secret of the standing stones? (Bronze Age Britain)</p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>	<p>How do artefacts help us understand the lives of people in Iron Age Briton?</p> <p>Pupils should be taught about changes in Britain from the Stone Age to the Iron Age.</p>
Geography	<p>Why do some earthquakes cause more damage than others?</p> <p>South America Latitude and longitude Northern and Southern Hemisphere and time zones Volcanoes and earthquakes.</p>	<p>Beyond the Magic Kingdom: What is the sunshine State really like?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere and time zones Climate zones Settlement and land use Economic activity and trade.</p>	<p>Why do so many people live in megacities?</p> <p>Europe including Russia North America South America United Kingdom Latitude and longitude Northern and Southern Hemisphere Settlement and land use Economic activity and trade.</p>
Art	Painting	Mixed media and	Drawing

	<p>Aboriginal artist 'Journeys'</p>	<p>collage</p> <p>Artist study: Hundertwasser</p>	<p>Line, form, space and perspective</p> <p>Architect and Artist: Gaudi</p>
D.T.	<p>Textiles</p> <p>Designer: Janice Arnold</p> <p>Can I make a Felt stocking?</p>	<p>Structure</p> <p>Designer:: Swedish Fideli Sundguist</p> <p>Can I make a bird headdress?</p>	<p>Food and nutrition</p> <p>Chef: Jamie Oliver</p> <p>Can I make a dish using seasonal food?</p>
Computing	<p>Website Design <i>Creating Media</i></p> <p>Journey inside a computer <i>Computer systems and networks</i></p>	<p>Investigating Weather <i>Data Handling</i></p> <p>Programming: Scratch <i>Programming</i></p>	<p>HTML <i>Skills showcase</i></p> <p>Further Coding with Scratch <i>Programming</i></p>
Music	<p>Playing in a Band Disco, Jazz, Film and TV music and Sea Shanties</p> <p>Harvest Festival Songs</p> <p>Christmas Nativity Songs</p>	<p>Composing With My Friends Disco, Musical Theatre, Folk, 20 and 21st Century Orchestral Music, Waltz</p> <p>Class 2 Easter Play</p>	<p>Whole class instrument-wider opportunities.</p>
R.E.	<p>What is it like for someone to follow God? <i>Christians.</i></p> <p>What kind of world did Jesus want? <i>Christians</i></p>	<p>What does it mean to be Hindu in Britain today? <i>Hindu.</i></p> <p>What do Hindus believe God is like? <i>Hindu.</i></p>	<p>For Christians what was the impact of Pentecost? <i>Christians.</i></p> <p>How and why do people try to make the world a better place? <i>Christians, Muslim, non-religious.</i></p>
RSE	<p>Feelings (emotions),</p>	<p>Computer Safety and The Working</p>	<p>Keeping Healthy</p>

	Growing and Changing Jealousy Grief Appropriate touch	World Online bullying Chores at home	Medicine Healthy Living
P.E.	Gymnastics and Net and Wall/Invasion Games and Gymnastics (symmetry and asymmetry) Inspirational figures: Simone Biles (gymnast), Pele, Messi, Ronaldo (Football).	Swimming and water safety Dance Inspirational figures: Michael Phelps and Mark Spitz (swimming), Anna Pavlova, Fred Astaire (dance).	Striking and fielding (Rounders/ Cricket) Athletics Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
French	Phonics Lessons 1 and 2 Shapes	I am able to	At the Tea Room

