


## Class 2 -Cycle A

 <b>GULWORTHY</b> <small>ACADEMY</small>	Autumn	Spring	Summer
Science	Animals inc Humans (Y3 and Y4)  <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>	Sound (Y4)  <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>	Electricity (Y4) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>  States of Matter (Y4) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>
History	How did the arrival of the Romans change Britain? <b>Pupils should be taught about the Roman Empire and its impact on Britain.</b>	Who were the Anglo-Saxons and how do we know what was important to them? <b>Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots.</b>	What did the Vikings want in Britain and how did Alfred help to stop them getting it? <b>Pupils should be taught about the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</b>
Geography	How and why is my local environment changing?  <b>United Kingdom Settlement and land use.</b>	How can we live more sustainably?  <b>United Kingdom Natural Resources.</b>	Why are jungles so wet and deserts so dry?  <b>South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Biomes and vegetation belts.</b>
Art	Colour and pattern  <b>Indian craft makers</b>	Printing  <b>Pop Art Andy Warhol and Jean-Michel Basquiat</b>	Sculptures  <b>Outdoor landscapes Barbara Hepworth</b>
D.T.	Textiles  <b>Designer: Zak Syroka</b>  Can I make a Batik pillow? Can I make a Tie Dye T-shirt?	Cooking and nutrition  <b>Chef: Guy Fieri</b>  Can I design and make an American snack?	Mechanisms and electricity  <b>Designer: Georges Claude-Engineer</b>  Can I design and make a light up sign box?

Computing	<b>Collaborative Learning</b> <i>Computing system and networks</i>  <b>Video Trailers(Digital Literacy)</b> <i>Creating Media</i>	<b>Toodlebit Unit 2</b> <i>Programming</i>  <b>Comparison Cards</b> Data Handling	<b>Toodlebit Unit 3</b> <i>Programming</i>  <b>Networks and the Internet</b> Computing systems and networks.
Music	<b>Musical Structures</b>  Orchestral Pop  Reggae  Soul  20 <sup>th</sup> and 21 <sup>st</sup> Century Orchestral Music  R & B	<b>Composing using your imagination</b>  Pop Music  Disco  Gospel  Musicals	<b>Expression and Improvisation</b>  Gospel  Medieval Music  Romantic Music  Orchestral Pop Music
R.E.	What do Christians learn from the Creation Story? <b>Christians</b>  What is the 'Trinity' and why is it important? <b>Christians</b>  How do people from religious and non-religious communities celebrate key festivals?	How and why do people mark the significant events of life? <i>(Christians, Hindus, Muslims, non-religious)</i>  Why do Christians call the day Jesus died 'Good Friday'? <b>Christians</b>	How do festivals and worship show what matters to Muslims? <b>Muslims.</b>  How do festivals and family life show what matters to Jewish people? <b>Jewish.</b>
RSE	<b>Being Responsible and relationships</b>  Stealing  Coming home on time  Touch	<b>Computer safety</b>  Making Friends Online  Computer Safety	<b>Staying safe and A world without Judgement</b>  Leaning out of windows  Staying Safe  Cycle Safety  Breaking Down Barriers
P.E.	<b>Gymnastics and Net and Wall/Invasion Games and Gymnastics (Bridges)</b>	<b>Swimming and water safety, and dance</b>  Inspirational figures:	<b>Striking and fielding (Cricket)</b>  <b>Athletics</b>

	Inspirational figures: Simone Biles (gymnast), Pele, Messi, Ronaldo (Football.)	Michael Phelps and Mark Spitz (swimming), Anna Pavlova, Fred Astaire (dance).	Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
French	Phonics Lessons 1 and 2  I'm Learning French  Musical Instruments	Vegetables  Ancient Britain	In class  Habitats

