

French

- Phonics Lessons 1 and 2
- I'm Learning French
- Musical Instruments

Computing

- Collaborative Learning -Computing system and networks
- Video Trailers (Digital Literacy) Creating Media

RSE: During the first half of this term, we will be spending time getting to know each other and finding out about our class and school rules. We will also consider:

- How to stay safe
- A world without judgement

Science

Sound – We will be discovering how sounds are made using vibrations and thinking about how different pitches/volumes are produced.

Electricity – We will be learning about and creating electrical circuits and investigating which materials conduct and insulate electricity.

PE

Term 1: Net and Wall/Invasion Games

Term 2: Dance

Literacy:

Term 1 We will begin by looking at Traditional Tales and reading 'The TRUE story of the 3 Little Pigs'. With Autumn approaching, we will consider how to write a seasonal poem by using all our senses.

Term 2 We will explore how to write a letter using the fabulous book 'This is How We Do it! During Hibernation season, we will discover which animals Hibernate and write about what we have learnt in a Non- Chronological Report.

How did the arrival of the Romans change Britain?

Join us on a journey back in time where we discover who Emperor Claudius was and why he invaded Britain. Look out for our Special Guest appearance in class Two!



History: This term we will be finding out about Roman life and considering some of these questions whilst creating a Timeline of the Romans to the present day:

- Who were the Romans and why did they build an Empire?
- Why and when did Emperor Claudius invade Britain?
- Why did the Romans almost lose control of Britain?
- How do we know so much about the towns the Romans built in Britain?
- Why did the Romans organise gladiatorial games?

Art: Drawing and Printing- portraits

Artist Study: Andy Warhol Pop Art

Can I discuss and reflect on different kinds of art within my own work such as popular culture or 'Pop Art'?

Can I improve my mastery of art and design techniques, including drawing and printing?

Design Technology: Mechanisms and electricity

Designer: Georges Claude

Can I identify electrical products and explain why they are useful?

Identify the features of a torch and how it works?

Create suitable designs that fit the success criteria?

Create a functioning torch with a switch?

Geography: How can we live more sustainably?

We will be exploring what living sustainably means and identifying differences between renewable and non-renewable resources. The children will offer reasons for using wind, solar and hydroelectric power to generate electricity. We will consider ways that we can live more sustainably at home and in school.

RE: Our focus for this term is the Jewish and Christian 'The Creation Story'. We will consider some of these questions:

- What kind of God creates the world?
- How do Christians look after the world?
- How do Christians thank God as creator of the world?
- Who were Adam and Eve?