

Science - Plants and Light

Can I explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal?

Can I identify and describe the functions of different parts of flowering plants?

Can I explore the requirements of plants for life and growth and how they vary from plant to plant?

Can I investigate the way in which water is transported within plants?

Can I recognise that we need light in order to see things and that dark is the absence of light?

Can I notice that light is reflected from surfaces?

Can I recognise that light from the sun can be dangerous and that there are ways to protect our eyes?

Can I recognise that shadows are formed when the light from a light source is blocked by an opaque object?

Can I find patterns in the way that the size of shadows change?

RE - Christianity and Judaism - Rites of Passage and Good works.

What is the best way for a Jew to show commitment to God?

Do people need to go to church to show they're Christian?

Music - Whole class instruments (ukulele)

Can I find out about a new instrument?

Can I progress my knowledge of the interrelated dimensions of music?

Can I perform as part of a group?

D.T. - Food and nutrition (Chef: Jamie Oliver)

Can I make a dish using seasonal food?

Can I taste the differences between local and foreign produce?

Can I evaluate my food?

RSE- Keeping Healthy (Medicine and Healthy Living)

Can I explain what is meant by a balanced diet and can I plan a balanced meal?

Can I explain what it means to have a healthy lifestyle?

Do I understand how advertising can influence what I choose to eat and drink?

Do I know who I can accept medicine from?

What else can make you feel better when you are poorly?

What is a vaccination?

Class 2 Learning Overview Summer Term 2024

Computing - HTML and Scratch Programming

Can I identify and understand HTML tags?

Can I change a HTML and identify the differences these make?

Can I programme a sprite in scratch?

Can I understand what a variable is and set my own in scratch?

P.E. - Striking & Fielding and Athletics

Can I use running, jumping, throwing and catching in isolation and in combination?

Can I play tag rugby and apply basic principles suitable for attacking and defending?

Can I develop flexibility, strength, technique, control and balance through athletics?

Can I compare my performances with previous ones and demonstrate improvement to achieve my personal best?

Art - Drawing (Architect and Artist: Gaudi)

Can I study form, shape and perspective?

French - At the Tea Room

Can I learn 20 different foods and snacks?

Can I learn and use some key phrases for roleplay?

Geography- Why do so many people live in megacities?

What are megacities and where are they located?

Why did Baghdad become the first city in the world with one million people?

Why is Milton Keynes the United Kingdom's fastest-growing city?

Why is Brasília the fastest-growing city in Brazil?

How do the advantages of living in cities compare with the disadvantages?

History- How do artefacts help us understand the lives of people in Iron Age Briton?

How can we recognise Iron Age hill forts today?

What might hill forts have looked like when they were first built?

How do we know that life wasn't always very peaceful in the Iron Age?

What were staters and how did Iron Age people use them?

Why have so many wonderful Iron Age artefacts been found underwater?