## Class 2 -Cycle B

ROA.	Autumn	Spring	Summer
<b>ED</b>			
GULWORTHY			
Science	Forces and	Living things and	Plants (Y3)
	Magnets (Y3)	their habitats (Y4)	0
	Researching,	Researching,	Researching, identifying and
	identifying and	identifying and	classifying, pattern
	classifying,	classifying, pattern	seeking, testing,
	pattern seeking,	seeking, testing,	observing.
	testing, observing. observing.		Light (Y4)
	observing.		Ligiti (74)
	Rocks (Y3)		Researching, identifying and
	Researching,		classifying, pattern
	identifying and		seeking, testing,
	classifying, pattern seeking,		observing.
	testing,		
	observing.		
History	How did the lives	What is the secret	How do artefacts help
	of Ancient	of the standing	us understand the
	Britons change during the Stone	stones? (Bronze Age Britain)	lives of people in Iron  Age Briton?
	Age?	(Dronize rige Drivain)	rigo Di Troni.
	Pupils should be	Pupils should be	Pupils should be taught
	taught about	taught about	about changes in Britain from the Stone
	changes in Britain from the Stone	changes in Britain from the Stone Age	Age to the Iron Age.
	Age to the Iron	to the Iron Age.	
	Age.		
Geography	Why do some	Beyond the Magic	Why do so many
5 5 5 <b>5</b> 5 F <b>,</b>	earthquakes	Kingdom: What is	people live in
	cause more	the sunshine State	megacities?
	damage than others?	really like?	Europe including Russia North America South
	South America	Europe including Russia North	America United
	Latitude and	America South	Kingdom Latitude and
	longitude	America United	longitude Northern
	Northern and Southern	Kingdom Latitude and longitude	and Southern Hemisphere
	Southern Hemisphere and	Northern and	Settlement and land
	time zones	Southern	use Economic activity
	Volcanoes and	Hemisphere and time	and trade.
	earthquakes.	zones Climate zones	
		Settlement and land	
		use Economic	
		activity and trade.	
Art	Painting	Mixed media and	Drawing

	Aboriginal artist 'Journeys'	collage  Artist study: Hundertwasser	Line, form, space and perspective  Architect and Artist: Gaudi
D.T.	Textiles  Designer: Janice Arnold  Can I make a Felt stocking?	Structure  Designer:: Swedish Fideli Sundguist  Can I make a bird headdress?	Food and nutrition  Chef: Jamie Oliver  Can I make a dish using seasonal food?
Computing	Website Design Creating Media  Journey inside a computer Computer systems and networks	Investigating Weather Data Handling  Programming: Scratch Programming	HTML Skills showcase  Further Coding with Scratch Programming
Music	Playing in a Band Disco, Jazz, Film and TV music and Sea Shanties  Harvest Festival Songs  Christmas Nativity Songs	Composing With My Friends Disco, Musical Theatre, Folk, 20 and 21 <sup>st</sup> Century Orchestral Music, Waltz Class 2 Easter Play	Whole class instrument-wider opportunities.
R.E.	Theme: Beliefs and practises.  Key Question: How special is the relationship Jews have with God?  Religion: Judaism	Theme: Passover  Key Question: How important is it for Jewish people to do what God asks them to do?  Religion: Judaism	Theme:  Rites of Passage and Good works.  Key Question: What is the best was for a Jew to show commitment to God? -  Religion: Judaism

	Theme: Christmas  Key Question: What is the most important part of the nativity story for Christians today?  Religion: Christianity	Theme: Easter  Key Question: Is forgiveness always possible for Christians?  Religion: Christianity	Theme: Prayer and Worship Key Question: Do people need to go to church to show they're Christian?  Religion: Christianity
RSE	Feelings (emotions), Growing and Changing  Jealousy  Grief  Appropriate touch	Computer Safety and The Working World  Online bullying  Chores at home	Keeping Healthy  Medicine  Healthy Living
P.E.	Gymnastics and Net and Wall/Invasion Games and Gymnastics (symmetry and asymmetry)  Inspirational figures: Simone Biles (gymnast), Pele, Messi, Ronaldo (Football).	Swimming and water safety  Dance  Inspirational figures: Michael Phelps and Mark Spitz (swimming), Anna Pavlova, Fred Astaire (dance).	Striking and fielding (Rounders/ Cricket)  Athletics  Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
French	Phonics Lessons 1 and 2 Shapes	I am able to	At the Tea Room