


Class 2 -Cycle A

 GULWORTHY <small>ACADEMY</small>	Autumn	Spring	Summer
Science	Animals inc Humans (Y3 and Y4) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>	Sound (Y4) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>	Electricity (Y4) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i> States of Matter (Y4) <i>Researching, identifying and classifying, pattern seeking, testing, observing.</i>
History	How did the arrival of the Romans change Britain? Pupils should be taught about the Roman Empire and its impact on Britain.	Who were the Anglo-Saxons and how do we know what was important to them? Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots.	What did the Vikings want in Britain and how did Alfred help to stop them getting it? Pupils should be taught about the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Geography	How and why is my local environment changing? United Kingdom Settlement and land use.	How can we live more sustainably? United Kingdom Natural Resources.	Why are jungles so wet and deserts so dry? South America United Kingdom Latitude and longitude Northern and Southern Hemisphere. Climate zones Biomes and vegetation belts.
Art	Colour and pattern Indian craft makers	Printing Pop Art Andy Warhol and Jean-Michel Basquiat	Sculptures Outdoor landscapes Barbara Hepworth
D.T.	Textiles Designer: Zak Syroka Can I make a Batik pillow? Can I make a Tie Dye T-shirt?	Cooking and nutrition Chef: Guy Fieri Can I design and make an American snack?	Mechanisms and electricity Designer: Georges Claude-Engineer Can I design and make a light up sign box?

Computing	Collaborative Learning <i>Computing system and networks</i> Video Trailers(Digital Literacy) <i>Creating Media</i>	Toodlebit Unit 2 <i>Programming</i> Comparison Cards Data Handling	Toodlebit Unit 3 <i>Programming</i> Networks and the Internet Computing systems and networks.
Music	Musical Structures Orchestral Pop Reggae Soul 20 th and 21 st Century Orchestral Music R & B	Composing using your imagination Pop Music Disco Gospel Musicals	Expression and Improvisation Gospel Medieval Music Romantic Music Orchestral Pop Music
R.E. (Y3)	Theme: The Amrit Ceremony and the Khalsa. Key Question: Does joining the Khalsa make a person a better Sikh? Religion: Sikhism Theme: Christmas Concept: Incarnation Key Question: Has Christmas lost its true meaning? Religion: Christianity	Theme: Jesus' Miracles Concept: Incarnation Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity Theme: Easter - Forgiveness Concept: Salvation Key Question: What is 'good' about Good Friday? Religion: Christianity	Theme: Sharing and Community Key Question: Do Silks think it is important to share? Religion: Sikhism Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism
RSE	Being Responsible and relationships Stealing Coming home on time Touch	Computer safety Making Friends Online Computer Safety	Staying safe and A world without Judgement Leaning out of windows Staying Safe Cycle Safety Breaking Down Barriers

P.E.	Gymnastics and Net and Wall/Invasion Games and Gymnastics (Bridges) Inspirational figures: Simone Biles (gymnast), Pele, Messi, Ronaldo (Football.)	Swimming and water safety, and dance Inspirational figures: Michael Phelps and Mark Spitz (swimming), Anna Pavlova, Fred Astaire (dance).	Striking and fielding (Cricket) Athletics Inspirational figures: Brian Lara (cricketer), Jesse Owens, Mo Farah, Cathy Freeman, Usain Bolt (running).
French	Phonics Lessons 1 and 2 I'm Learning French Musical Instruments	Vegetables Ancient Britain	In class Habitats

