



GULWORTHY
ACADEMY

Class 1 -Cycle B

Autumn

Spring

Summer

Science

Uses of Everyday
Materials
Recycling

Identifying and
classifying, testing,
observing.

Plants
Planting and Growing
Seasonal change

Research, identifying and
classifying, pattern seeking,
testing, observing.

Animals including Humans
Homes and Habitats
People and their Pets

Research, identifying and
classifying, pattern seeking,
testing.

History

Who is the greatest
history maker?

Including Rosa Parks,
Nelson Mandela, Barack
and Michelle Obama,
Harriet Tubman, Guy
Fawkes, Grace O'Malley,
Malala, Marie Curie,
Elizabeth I.

Lives of significant
individuals in the past
who have contributed to
national and
international
achievements
Events beyond living
memory.

Why do we know so much
about where Sappho used to
live?

Pompeii and Roman Empire.

Events beyond living
memory that are
significant nationally or
globally.

Why is the history of our
locality important?

Arthur Ogilvy, Sir Frances
Drake.

Changes within living
memory.
Significant historical
events, people and places in
their own locality.

Geography

Why don't penguins need
to fly?

Continents and Oceans
Lines of latitude and
longitude Equator North
and South Poles United
Kingdom
Weather Seasons Hot and
cold areas Physical and
human features

Why does it matter where
our food comes from?

Continents and Oceans
Lines of latitude and
longitude Equator North
and South Poles United
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Weather Seasons Hot and
cold areas Physical and
human features

What is the geography of
where I live?

Continents and Oceans
Lines of latitude and
longitude Equator North
and South Poles United
Kingdom

The United Kingdom

Art and Design

Collage and Mixed-media.

Artist Study: Mondrian
and Matisse

Drawing and Painting
portraits

Artist Study: Van Gogh

Can I mix paints,

Weaving wonders

Artist Study: Cecillia Vicuna

Can I plait, thread and
knot?

	Can I combine colour, pattern, line, shape, form and space?	to create secondary colours and skin colour? Can I create a sketch and paint a self- portrait?	Can I create a weave from a range of materials?
Design and Technology	Design, Make, Evaluate		
	<p>Technical Knowledge <u>Structures: Castles</u></p> <p>Can I build structures, exploring how they can be made stronger, stiffer and more stable?</p> <p>What is a structural engineer? A closer look at Castle Drogo.</p>	<p>Technical Knowledge <u>Mechanisms: Moving pictures</u></p> <p>Can I incorporate a range of mechanisms into my design?</p> <p>Famous inventor of levers and pulleys: Archimedes</p>	<p><u>Cooking and Nutrition</u> Cooking and using what we grow.</p> <p>Can I use the basic principles of a healthy and varied diet to prepare dishes? Do I understand where food comes from?</p> <p>Local producer: Riverford Organic Farm near Dartington, Devon</p>
Computing	<p>Introduction to data Data Handling</p> <p>Algorithms Unplugged Programming</p>	<p>Word Processing Computer systems and networks International Space Station Data Handling</p>	<p>Stop Motion Creating Media Algorithms and debugging Programming</p>
Music	<p>Dance, Sing and Play Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'. As you dance, sing, and play instruments with the music in this unit, explore these sounds and how they work together.</p>	<p>Pulse, Rhythm and Pitch Music has a pulse, a steady beat. Music is also made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. These elements combine when we sing and play. As you listen to, sing, play and dance to the music in this unit, explore these elements of music and how they work together.</p>	<p>Our Big Concert Put on a big concert! Present your choice of songs to create a performance. Remember to introduce the songs and tell your audience what you have learnt.</p>
R.E.	<p>Theme: What did Jesus teach?</p> <p>Key question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity.</p> <p>Theme: Christmas-Jesus as a gift from God.</p>	<p>Theme: Passover.</p> <p>Key question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism.</p> <p>Theme: Easter.</p>	<p>Theme: The Covenant.</p> <p>Key question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism.</p> <p>Theme: Rites of passage and good works.</p>

	<p>Concept: Incarnation.</p> <p>Key question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity.</p>	<p>Concept: Salvation.</p> <p>Key question: How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>Religion: Christianity.</p>	<p>Key question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism.</p>
R.S.E.	<p>Relationships - Body Language</p> <p>Keeping/Staying Safe - Tying Shoelaces</p> <p>Keeping/Staying Healthy Brushing Teeth</p>	<p>Computer Safety- Image Sharing</p> <p>Hazard Watch - Is it safe to play with?</p>	<p>Feelings and Emotions</p> <p>Our World - Growing, Living and Working in our World</p>
Citizenship	Confident, Responsible, Healthy, Different and Safe		
P.E.	<p>Dance and gymnastics:</p> <p>Perform dances using simple movement patterns.</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p>	<p>Athletics</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>