

Class 1 Spring Term 2024

English

Texts: Non Fiction- Big Cats
Non Fiction Diary- The Great Fire of London
Fiction- A Lion in Paris
Fiction- George and the Dragon.
Drawing Club (EYFS) : Where the Wild Things Are, How to Catch a Star, One Snowy Day, Oi Frog!

Art

This term we will look at the artist Claude Monet.
We will explore drawing and painting techniques.

DT

We will be designing and making our own moving parts mechanisms and learning about the famous inventor of levers and pulleys: Archimedes.

Computing

We will look at Data handling, influenced by The International Space Station!

Maths

EYFS: Alive in 5, length and capacity, shape, building 7, 8, 9.
Y1: Place value, addition and subtraction to 20, length and height, mass and volume.
Y2: Money, multiplication and division, length and height.

Geography

We will focus upon an indepth look at both global and local areas, exploring the key question: Where does our food come from and why does it matter?

RE

We will look at Passover in the first half of Spring and explore How important is it for Jewish people to do what God asks them to do? We will also cover the Easter Story in the second half of the term.

RSE

During the Spring term we will focus on Safety. We will look at Computer Safety and also hazards within our homes and keeping ourselves safe.

Science

This term we will begin by looking at animals including humans, and homes and habitats.
Identifying, classifying and observational skills will be taught and used.
Science week will feature a week of investigations and fun!

History

This term we focus on an events beyond living memory that are significant nationally or globally. We will look at the significance of Pompeii and the Roman Empire.

PE

This term, PE will be on a Tuesday.
We will be based in the hall and will be focusing on team games; developing simple tactics for attacking and defending .

Music

How does music make the world a better and more vibrant place?
We will study the genres of ragtime, South African, Rock 'n' Roll, pop.