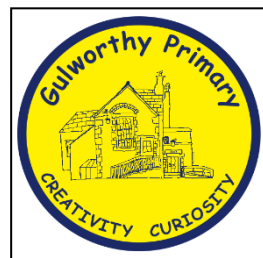
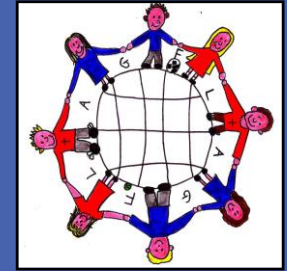


# P.E. and Sport Premium Funding

## Annual Report 2022-2023



Total amount of P.E. money received	£ 16, 580
Total amount of P.E. money spent	£ 16, 580
Amount carried forward	£ 0

Key achievements to date 2022-2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Training for staff</li> <li>• Supply costs for staff to attend training</li> <li>• Membership to Odra (P.E development and management)</li> <li>• New resources</li> <li>• Athletics Club</li> <li>• Gardening Club</li> <li>• Dance lessons and club</li> <li>• Jump Start Johnny (On line resource)</li> <li>• Forest School Club</li> </ul>	<ul style="list-style-type: none"> <li>• Continued staff training</li> <li>• Continued membership to Odra</li> <li>• Update resources</li> <li>• More sports clubs</li> <li>• Access to sporting competition</li> </ul>

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Impact-measured against the 5 key indicators

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £ 16, 650		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve gymnastics across the school	Access to gymnastic lessons (using Lamerton Village Hall as we have no hall).	£4000	92% of pupils meeting ARE	Continued gym sessions and other sports
To improve KS1 P.E.	Use of Arena to provide expertise.	£7000	100% of pupils access to daily physical exercise	Improved P.E. provision for all KS1 pupils.
To improve daily physical activity	Use of 'Jump Start Johnny' to increase daily physical exercise.	£100		Continued access to daily physical exercise
	Daily wake and shake routines.	£0		

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training in gymnastics and P.E.	Staff training	£1800	100% of staff feel confident to teach P.E.	Continued sessions
Skills progression in P.E. developed	Subject leader time given to review progression document	£400	Staff clear of progression in P.E.	Continued leadership time and development
Subject leader given access to leadership time	Website updated to reflect provision	As above	Profile of P.E. raised	
	Monitoring enhanced through pupil conferencing	£400	Standards carefully monitored	
	Use of assemblies to promote sport	£0	Profile of P.E. raised	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train staff in the teaching of gymnastics in KS1	Staff training (from Arena)	£2000	100% of staff feel confident to teach gymnastics	Continued gymnastics sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunity of experience in P.E.	To use local facilities (Climbing Barn) to increase variety in sport.	£4000	100% of children given access to new opportunities in P.E.	Continue to look for a wide variety of sporting opportunity for children
	To run gardening and athletics clubs.	£2000		
	Year 6 P.E. residential	£2000		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunity for participation in competitive sport.	Access to competition (use of coaches and OCRA to organise)	£1800	100% of children given access to competition.	National competition.
	New Resources purchased	£2000		

Signed off by	
Head Teacher:	Mrs M Sterry
Date:	Autumn 2023
Subject Leader:	Mr Medland
Date:	Autumn 2023