

Science - Rocks and Forces & Magnets

- Can I group different types of rock based on their physical appearance and characteristics?
- Can I find different types of rock in my local area?
- Can I describe in simple terms how fossils are formed?
- Can I recognise that soils are made from rocks and organic matter?
- Can I notice that some forces need contact between two objects, but magnetic forces can act at a distance?
- Can I observe how magnets attract or repel each other and attract some materials and not others?
- Can I compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials?
- Can I describe magnets as having two poles?
- Can I predict whether two magnets will attract or repel each other, depending on which poles are facing?
- Can I compare how things move on different surfaces?

RSE- Feelings (Emotions), Growing & Changing

- Can I recognise and name emotions and their physical effects?
- Can I learn strategies and skills for coping with unpleasant emotions?
- Can I understand that the way I act can affect myself and other people?
- Can I identify the different types of relationships I can have and describe how these can change as I grow?
- Can I understand how relationships can be healthy or unhealthy?
- Do I know where and who I can go to for help if a relationship makes me feel uncomfortable?

Art - Painting (Aboriginal artist 'Journeys')

- Can I observe closely and discuss indigenous Australian paintings?
- Can I use line and colour to convey an idea?
- How can I use symbols in my work to represent a journey?
- How can I show movement through a range of textures?
- Can I portray an aboriginal dream-time story using a range of colours and dots?

Class 2

Learning Overview Autumn Term 2023

French - Phonics Lessons 1 and 2 Shapes

RE - Christianity and Judaism - Beliefs and practises

- How special is the relationship Jews have with God?
- What is the most important part of the nativity story for Christians today?

D.T. - Textiles Christmas stocking (Janice Arnold)

- Can I discuss the functionality of a variety of Christmas stockings?
- Can I identify different sewing stitches?
- Can I combine two pieces of fabric together using a sewing stitch?
- Can I combine these skills to create a design for a product?
- Can I use a range of materials and equipment safely for my design?
- Can I identify what has been successful and improvements that could be made?

Music - Playing in a Band

- Can I listen and respond to a variety of musical styles?
- Can I sing a new song?
- Can I improvise on a tuned piece of percussion?
- Can I perform in a group in front of my peers?

Computing - Website Design and Journey inside a computer

- Can I use Google Sites on the computer?
- Can I plan and create a web page?
- Can I recognise inputs and outputs?
- Can I explain the purpose of different parts of a computer?
- Can I understand what an algorithm is?

P.E. - Invasion Games, Gymnastics and Net & Wall games

- Can I perform dances using simple movement patterns?
- Can I begin to increase the range of movement patterns I use when dancing?
- Can I develop simple tactics for attacking and defending?
- Can I play competitive games applying tactics and working as part of a team?

Geography- Why do some earthquakes cause more damage than others?

- Why won't Paula and Richard forget 22 February 2011?
- How has New Zealand been affected by earthquakes in the past?
- Why does New Zealand have so many earthquakes?
- Why don't the largest earthquakes always cause the most death and destruction?
- Why do most volcanoes happen in the same places as earthquakes?

History- How did the lives of ancient Britons change during the Stone Age?

- How do people often imagine the Stone Age to be like?
- Who left their footprints on the beach and what were they doing there?
- What clues help archaeologists reconstruct how people might have lived in Stone Age Britain?
- Why did Stone Age Britons spend most of their time living in camps rather than in caves?
- Why was the Red Lady of Paviland so important?
- How were people living in Britain at the end of the Stone Age compared with the beginning?