

INCLUSION SUPPORT Federation of Lamerton and Gulworthy 2022/2023

TIER 3 – Early Help & EHCP Referral

- EHC request
- Individual Learning Plan (IEP) completed
- Long term curriculum intervention and / or alternative curriculum package provided (if applicable)
- Pastoral intervention provided sometimes specialist (EL, Art Therapy)
- Rapid response to learning needs within classroom through intervention and support
- Targeted staff deployment (If applicable)
- Targeted CPD and support for staff to enable them to support individual learner's needs
- 1:1 structures in place (if applicable)
- Intensive wrap-around care – risk assessments and safety plans
- PSP and behavior care plan, medical plan

- Health – School nurse
- CAMHS
- EWO Intervention
- Social Care
- Ed-Psych (ongoing)
- Targeted Families
- County Inclusion Officer
- SPA – SEND
- Specialist Provision / Intervention (If applicable)
- PSA

TIER 2 – Early Help Plan & Review

- Referrals to appropriate teams for support e.g. C&I, SEMH, Early Help
- Individual Education Plan (IEP) completed and resources allocated – school specific
- Curriculum Intervention provided / possible
- Personalised curriculum package
- Pastoral intervention provided – Thrive individual assessment
- Rapid response to learning needs within classroom through intervention and support
- Targeted staff deployment (If applicable)
- Targeted CPD and support for staff to enable them to support

- Health – School nurse/Consultants/ Pediatricians/ Occupational Therapist
- CAMHS
- EWO Intervention
- Social Care (possibly Family Support Worker)
- Behaviour Support Team
- Targeted Families or PSA
- County Inclusion Officer
- SPA – SEND
- MASH / Early Help Guidance
- Advisory Services – Dyspraxia, Dyslexia, CIT, SALT, Visual Impairment and IT, Hearing Impairment
- Learning Needs Assessment
- Counselling (if applicable)
- Mentoring – Point of Contact
- PSA
- EWO
- TAC Convened – Multi-agency support identified
- CAMHS T2
- Ed-Psych / CIT Assessment

Tier 1 – Early Help Plan & review

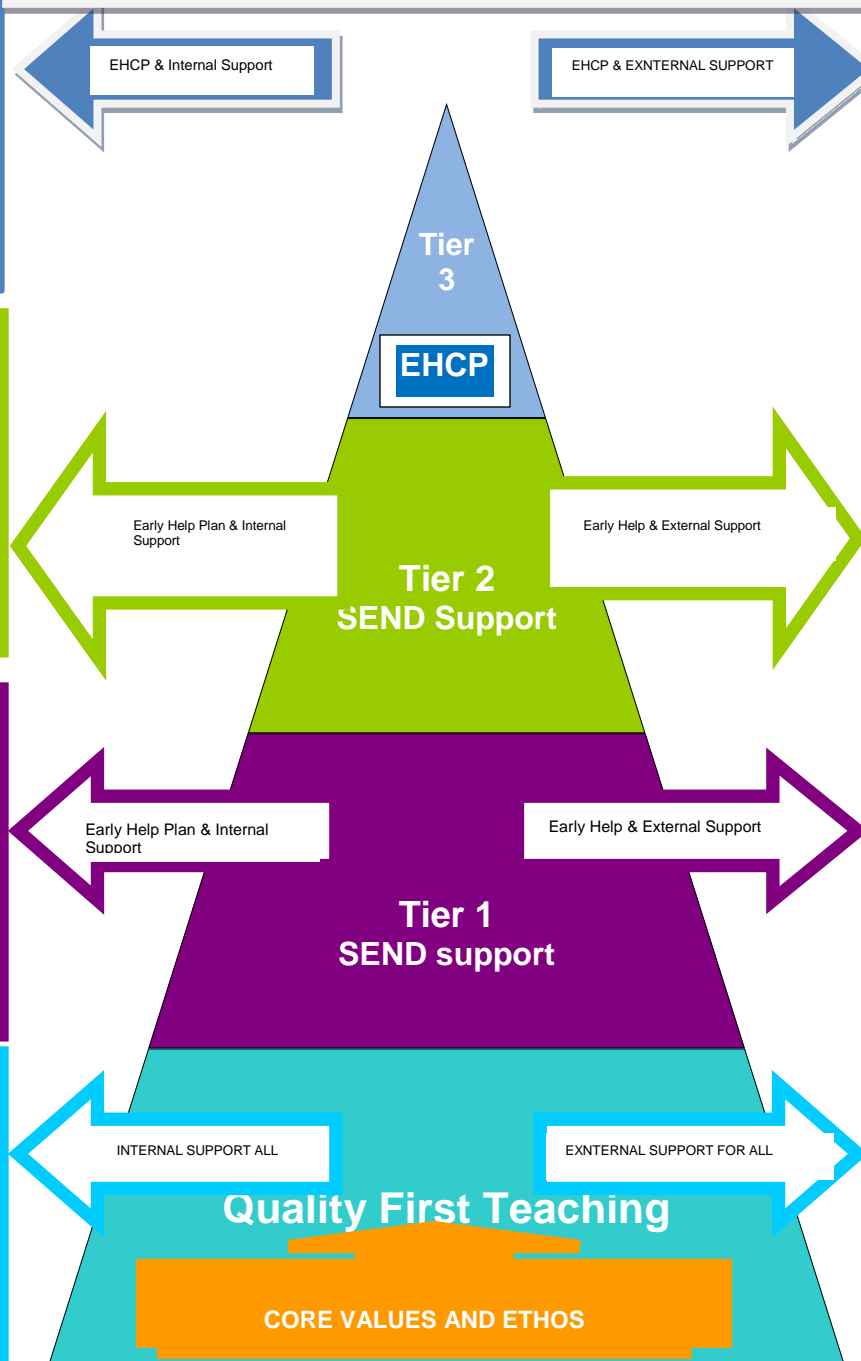
- Completed (if appropriate), provision maps
- Personalised learning plans
- Curriculum Intervention provided (group), 1:1
- Pastoral Intervention provided (group Thrive)
- Targeted group/individual interventions assessment
- Rapid response to learning needs within classroom through intervention and support
- Targeted staff deployment (If applicable)
- Targeted CPD and support for staff to enable them to support individual learner's needs
- Care Plan, Medical Plan

- Health – School nurse
- EWO Intervention
- PSA

All children

- Effective Academic and Pastoral support for every child through quality tutoring
- Quality Wave 1 Teaching and Learning
- Quality planning for engagement
- personalised learning and planning for individual groups and pupils (differentiation)
- Success criteria/lesson objectives clear and understood by ALL pupils
- Joy in learning and 'can do' culture
- AFL + Next Step marking and feedback
- Effective PSHE programme
- Positive acknowledgement for learners by all staff – achievements/rewards policy
- Consistent application of the behaviour for learning policy
- Reporting/use of data to support learners
- Comprehensive safe-guarding policies and practice
- Group activities to create a sense of belonging and identity

- EWO – Tracking & Monitoring
- Health – School nurse (Drop in Sessions / Advice)
- Police – through PSHE
- PSA



Quality First Teaching

CORE VALUES AND ETHOS