



Federation of Lamerton and Gulworthy

- Teacher assessment
- Data on attainment, progress, behaviour and attendance
- Identify and analyse needs 360°
- Advice/relevant assessments from external agencies
- Work scrutiny samples
- Gap analysis, in school screening assessments
- Child observations,
- Parent and Pupil Voice

- Reasonable adjustments should be made through QFT
 - Pupil profile developed - IEP - record impact
 - Record additional provision/intervention that is needed to ensure they make progress - reasons for it given as well as SMART outcomes set.
 - Parent meeting
 - Ensure that the 'plan' is outcome focused e.g. improve, develop, achieve.
- Above all child centred approach

- Have pupils met/on track to meet expected targets?
- what evidence is there?
- Has there been any improvement on their rate of progress?
- How is the pupil responding to the targeted provision? Parent and pupil views
- Are there change to the SEND?
- Clearly show Who,What,When,How
- Does the APDR cycle need to start again?

- Implement the plan/strategies as agreed.
- Learning walks to ensure pupil is receiving the support they need, Work scrutiny sampling
- Monitoring and tracking by teachers
- Pupil conferencing
- Discuss with others -effectiveness of interventions and the impact on the child.
- Analyse and compare data, observations and planned outcomes