

	Class 1 -Cycle B		
	Autumn	Spring	Summer
Science	<p>Uses of Everyday Materials Recycling</p> <p><b>Identifying and classifying, testing, observing.</b></p>	<p>Plants Planting and Growing Seasonal change</p> <p><b>Research, identifying and classifying, pattern seeking, testing, observing.</b></p>	<p>Animals including Humans Homes and Habitats People and their Pets</p> <p><b>Research, identifying and classifying, pattern seeking, testing.</b></p>
History	<p>Who is the greatest history maker?</p> <p>Including Rosa Parks, Nelson Mandela, Barack and Michelle Obama, Harriet Tubman, Guy Fawkes, Grace O'Malley, Malala, Marie Curie, Elizabeth I.</p> <p><b>Lives of significant individuals in the past who have contributed to national and international achievements</b></p> <p><b>Events beyond living memory.</b></p>	<p>Why do we know so much about where Sappho used to live?</p> <p>Pompeii and Roman Empire.</p> <p><b>Events beyond living memory that are significant nationally or globally.</b></p>	<p>Why is the history of our locality important?</p> <p>Arthur Ogilvy, Sir Frances Drake.</p> <p><b>Changes within living memory.</b></p> <p><b>Significant historical events, people and places in their own locality.</b></p>
Geography	<p>Why don't penguins need to fly?</p> <p>Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom Weather Seasons Hot and cold areas Physical and human features</p>	<p>Why does it matter where our food comes from?</p> <p>Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom Weather Seasons Hot and cold areas Physical and human features</p>	<p>What is the geography of where I live?</p> <p>Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom</p> <p>The United Kingdom</p>
Art and Design	<p>Textiles and Printing</p> <p><b>Artist Study: Mondrian</b></p>	<p>Drawing, Painting</p> <p><b>Artist Study: Monet</b></p> <p>Can I use a range of materials creatively to</p>	<p>Drawing, Painting Portraits</p> <p><b>Artist Study: Van Gogh and Picasso</b></p>

	Can I combine colour, pattern, line, shape, form and space?	design and make products?	Can I study an artist and explain how their work is reflected in mine? Can I create a self-portrait?
Design and Technology	Design, Make, Evaluate		
	<p>Technical Knowledge Structures: Castles</p> <p><b>Can I build structures, exploring how they can be made stronger, stiffer and more stable?</b></p> <p>What is a structural engineer? A closer look at Castle Drogo.</p>	<p>Technical Knowledge Mechanisms: Moving pictures</p> <p><b>Can I incorporate a range of mechanisms into my design?</b></p> <p>Famous inventor of levers and pulleys: Archimedes</p>	<p>Cooking and Nutrition Cooking and using what we grow</p> <p><b>Can I use the basic principles of a healthy and varied diet to prepare dishes?</b> <b>Do I understand where food comes from?</b></p> <p>Local producer: Riverford Organic Farm near Dartington, Devon</p>
Computing	<p><b>Introduction to data</b> <i>Data Handling</i></p> <p><b>Algorithms Unplugged</b> Programming</p>	<p><b>Word Processing</b> <i>Computer systems and networks</i></p> <p><b>International Space Station</b> <i>Data Handling</i></p>	<p><b>Stop Motion</b> <i>Creating Media</i></p> <p><b>Algorithms and debugging</b> <i>Programming</i></p>
Music	<p>How does music help us to make friends? <b>Gospel, orchestral, jazz rock, pop.</b></p> <p>How does music teach us about the past? <b>Jazz, choral, pop, swing, orchestral.</b></p>	<p>How does music make the world a better place? <b>Pop, ragtime, South African, Rock 'n' Roll, pop.</b></p> <p>How does music teach us about our neighbourhood? <b>Pop, marching band, swing, gospel.</b></p>	<p>How does music make us happy? <b>Rock, jazz, calypso.</b></p> <p>How does music teach us about looking after our planet? <b>Pop, rock, calypso, funk, reggae.</b></p>
R.E.	<p>Theme: What did Jesus teach?</p> <p>Key question: Is it possible to be kind to everyone all of the time?</p> <p><b>Religion: Christianity.</b></p> <p>Theme: Christmas-Jesus as a gift from God.</p> <p>Concept: Incarnation.</p>	<p>Theme: Passover.</p> <p>Key question: How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religion: Judaism.</b></p> <p>Theme: Easter.</p> <p>Concept: Salvation.</p>	<p>Theme: The Covenant.</p> <p>Key question: How special is the relationship Jews have with God?</p> <p><b>Religion: Judaism.</b></p> <p>Theme: Rites of passage and good works.</p>

	<p>Key question: Why do Christians believe God gave Jesus to the world?</p> <p><b>Religion: Christianity.</b></p>	<p>Key question: How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p><b>Religion: Christianity.</b></p>	<p>Key question: What is the best way for a Jew to show commitment to God?</p> <p><b>Religion: Judaism.</b></p>
R.S.E.	<p>Relationships - <i>Body Language</i></p> <p>Keeping/Staying Safe - <i>Tying Shoelaces</i></p> <p>Keeping/Staying Healthy <i>Brushing Teeth</i></p>	<p>Computer Safety- <i>Image Sharing</i></p> <p>Hazard Watch - <i>Is it safe to play with?</i></p>	<p>Feelings and Emotions - <i>Worry and Anger</i></p> <p>Our World - <i>Growing, Living and Working in our World</i></p>
Citizenship	Confident, Responsible, Healthy, Different and Safe		
P.E.	<p>Dance and gymnastics:</p> <p>Perform dances using simple movement patterns.</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p>	<p>Athletics</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>