



Class 1 -Cycle A

Autumn

Spring

Summer

Science

Everyday Materials
What is the best material for...?

Identifying and classifying, testing, observing.

Plants
Wild and Garden Plants
Trees

Research, identifying and classifying, pattern seeking, testing, observing.

Animals including
Humans
Amazing Me
Food Chains

Research, identifying and classifying, pattern seeking, testing.

History

Why was Charles sent to prison?

World War 1

Events beyond living memory that are significant nationally or globally

What does it take to become a great explorer?

Matthew Henson, Ranulph Fiennes, Amy Johnston, Christopher Columbus, Neil Armstrong.

Changes within living memory.

Events beyond living memory that are significant nationally or globally.

Lives of individuals in the past who have contributed to national and international events.

How do our favourite toys and games compare with those of children in the 1960's?

Changes within living memory.

Lives of individuals in the past who have contributed to national and international events.

Significant historical events, people and places in their own locality.

Geography

How does the weather affect our lives?

Continents and Oceans
Lines of latitude and longitude Equator
North and South Poles
United Kingdom
Weather Seasons Hot and cold areas
Physical and human features

How does Kampong Ayer compare with where I live?

Continents and Oceans
Lines of latitude and longitude Equator
North and South Poles
Small area in a contrasting non-European country
Weather Seasons Hot and cold areas
Physical and human features

Why do we love being beside the seaside so much?

Continents and Oceans
Lines of latitude and longitude Equator
North and South Poles
United Kingdom
Weather Seasons Hot and cold areas
Physical and human features

Art and Design	<p>Drawing and Painting</p> <p>Artist Study: Kadinsky Can I use drawing, painting and sculpture to develop and share my ideas, experiences and imagination?</p>	<p>Textiles and Printing</p> <p>Artist Study: Orla Kiely Do I know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to my own work?</p>	<p>Sculpture</p> <p>Artist Study: Andy Goldsworthy Can I develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space?</p>
Design and Technology	Design, Make, Evaluate		
	<p>Technical Knowledge Structures and Junk Modelling Can I build a ...? I can build structures, exploring how they can be made stronger, stiffer and more stable.</p> <p>Designer: Brunel What is a structural Engineer?</p>	<p>Technical Knowledge Mechanisms</p> <p>I can explore and use mechanisms in my products. Can I make a vehicle?</p> <p>Designer: Karl Benz</p>	<p>Cooking and Nutrition Picnics</p> <p>If I was to design a healthy picnic what would I take?</p> <p>The history of picnics</p>
Computing	<p>Improving Mouse Skills <i>Computer systems and networks</i></p> <p>Bee-Bots Programming</p>	<p>Rocket to the Moon <i>Skills showcase</i></p> <p>Scratch Jr Programming</p>	<p>What is a computer? <i>Computer systems and networks</i></p> <p>Digital Imagery <i>Creating Media</i></p>
Music	<p>How can we make friends when we sing together? Hip-hop, jazz, pop and gospel.</p> <p>How does music tell us stories about the past? Reggae, orchestral, pop and gospel.</p>	<p>How does music make the world a better place? Pop, funk, lullaby, reggae.</p> <p>How does music help us to understand our neighbours? Swing, pop, waltz, lullaby.</p>	<p>What songs can we sing to help us through the day? Pop, swing, lullaby.</p> <p>How does music teach us about looking after our planet? Pop, orchestral, marching band, country, gospel.</p>
R.E.	<p>Theme: Creation story</p> <p>Concept: God/creation</p> <p>Key question: Does God want Christians to look after the World?</p>	<p>Theme: Jesus as a friend.</p> <p>Concept: Incarnation.</p> <p>Key question: Was it always easy for Jesus to show friendship?</p>	<p>Theme: Shabbat.</p> <p>Key question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism.</p>

	<p>Religion: Christianity.</p> <p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity.</p>	<p>Religion: Christianity</p> <p>Theme: Easter-Palm Sunday.</p> <p>Concept: Salvation.</p> <p>Key question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p>	<p>Theme: Rosh Hashanah and Yom Kippur.</p> <p>Key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism.</p>
R.S.E.	<p>Relationships - <i>Friendships</i></p> <p>Keeping/Staying Safe - <i>Road Safety</i></p> <p>Keeping/Staying Healthy - <i>Washing Hands</i></p>	<p>Computer Safety- <i>Online Bullying</i></p> <p>Hazard Watch - <i>Is it safe to eat or drink?</i></p>	<p>Feelings and Emotions - <i>Jealousy</i></p> <p>Being Responsible - <i>Water Spillage</i></p>
Citizenship	Confident, Responsible, Healthy, Different and Safe		
P.E.	<p>Dance and gymnastics:</p> <p>Perform dances using simple movement patterns.</p>	<p>Participate in team games, developing simple tactics for attacking and defending</p>	<p>Athletics</p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>